**BACKGROUND INFORMATION:**

Xxfirstname is a 16 year, 03 month old xxgender student who is currently enrolled in the xxgrade grade at Riverwood International Charter School. He receives      . His special education services are delivered predominately via      .

Birth, Developmental, and Medical History:

Xxfirstname resides at home with Xxparentname, his      .

Xxfirstname’s medical history is significant for      .

Xxparentname describes Xxfirstname as      . Her current concerns are Xxfirstname’s      . She      . A significant family event that may be influencing Xxfirstname is the fact that      .

Educational History:

Xxfirstname attended elementary school at      .

He attended       for middle school where

Current Education:

Xxfirstname is currently in the xxgrade grade at      . His first semester teachers reported that      . They noted that      . It was reported that following the completion of high school, Xxfirstname plans to      .

Specific input from his current teachers was requested:

Xxfirstname’s grades over the last year are as follows:

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GE = General Education (No instructional support, accommodations provided)

TT = Team Taught (General Education and Special Education teachers co-teach the General Education curriculum)

SC = Self-Contained (Special Education teacher in a smaller group environment for extra instructional support)

In addition, Xxfirstname obtained the following scores on academic assessments administered during the past year:

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| **Statewide Standardized Test Performance** | | |
| Test | Section | Score Group |
| Preliminary Scholastic Aptitude Test (PSAT) – 10th Grade  10/12/11 | Critical Reading  Math  Writing  Total |  |
| End of Course Test (EOCT)  05/13/11 | 9th Lit Comp  Math I  Biology |  |
| Preliminary Scholastic Aptitude Test (PSAT) – 9th Grade  10/13/10 | Critical Reading  Math  Writing  Total |  |